



# Engineering Career Worksheet

**FLUOR**<sup>®</sup>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning Objectives:** Explore engineering careers related to the 2018 Fluor Engineering Challenge.

1. Go to [www.sciencebuddies.org/fluor-challenge](http://www.sciencebuddies.org/fluor-challenge) and read about Fluor engineers Tom, Linh, and Temitope. In your own words, describe what process engineers do.
2. Does being a process engineer sound interesting to you? Why or why not?
3. Look at the engineering careers at [www.sciencebuddies.org/science-engineering-careers#engineering](http://www.sciencebuddies.org/science-engineering-careers#engineering). List 2-4 other careers that are related to the 2018 Fluor Challenge. Describe how each career is related to the engineering challenge.
4. Of the engineering careers you listed, including process engineer, which career sounds most interesting to you? State what you like most about the career and what you like least about it.
5. Name three classes you would need to take, between now and the end of high school, if you wanted to pursue the career you chose above.